The Determining the Relationship between Turkish Language Teachers' Attitudes towards Computer Education and Technology

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ABSTRACT The purpose of this study is to examine the relationship between Turkish teachers' attitudes towards computer-based training and technology.In this study, descriptive model has been used. The data were collected with "Attitudes Scale towards Computer Assisted Education" and "Attitudes Scale towards Technology" in this descriptive study. The research' sample is composed of Turkish teachers who worked in Nigde in 2011-2012 Academic Years. The results of the study showed that Turkish language teachers' attitudes towards computer-based education and technology were positive. There is low level negative and non-significant relationship between the Turkish teachers' attitudes towards computer-based education and technology. Teachers' attitudes towards computer-based education and technology being positive can be interpreted as them perceiving technology and computers as necessity and tools during the educational process. This result of the study can be considered as an important finding in terms of using and dissemination technology in education.